



Special needs and learning disabilities: how to deal with them?

Theoretical and practical experiences

Reggio Emilia, Italy

About the training



Special Needs and Learning Disabilities represent the first aim, whose objective when founded was indeed the dissemination of knowledge about learning disabilities.

The course collects the knowledge and the skills achieved in more than 20 years of work in the field.

Target Group

This specific course can be attended by any professional who deal with students (teachers, counselors, teacher trainers, principals, educators, social workers, etc.).

What can you learn from this training

Improving knowledge about the description and the analyses of Learning Disabilities (Dyslexia, Dysgraphia, Dyscalculia)

Improving knowledge about the integration of students with special needs and inclusive education

Exchanging experiences and creating links between professionals from different European countries

Experimenting metacognitive methodologies and developing skills



Training Programme

Day 1

- Participants Presentation
- Trainer Presentation
- Personal and Professional expectations

Day 2

- Introduction of the Italian Education Inclusion System
- Capability approach
- How to work with special students
- Disabilities in school and case study

Day 3

- Learning disabilities: Definition and diagnosis
- Compensatory and dispensatory instruments
- The metacognitive method

Day 4

- Visit to schools and/or educational institutions

Day 5

- Comparison between the Education System in Italy and in participant's countries
- Final evaluation
- Dissemination Plan

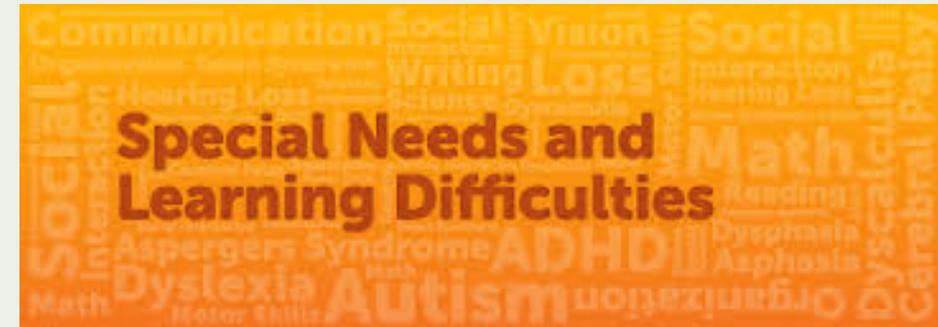
Day 1

Morning

- Participants Presentation
- a Social Cooperative a model of inclusion
 - Personal and Professional expectations

Afternoon

- Guided visit of Reggio Emilia



Day 2

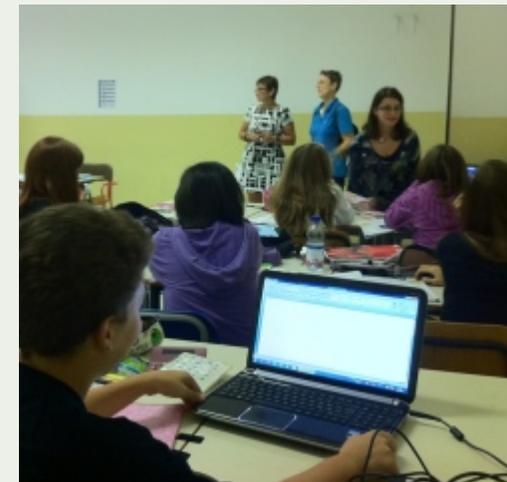
Morning

- Introduction of the Italian Education Inclusion System: a comparison between countries
- Capability approach: inclusion processes between school and community services
- How to work with special students



Afternoon

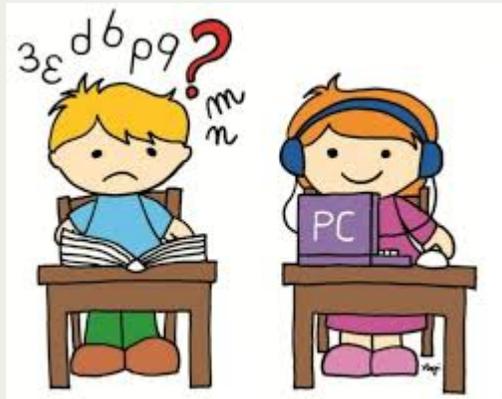
- Disabilities in school: inclusion steps for students with special needs
- Case study: meeting with a Special Teacher/Educator



Day 3

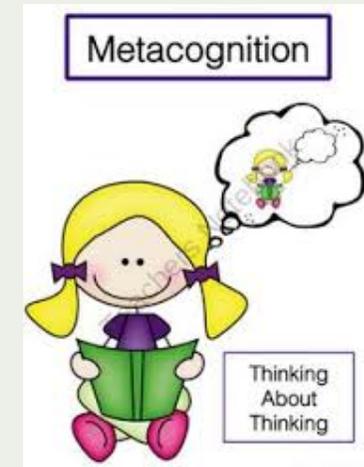
Morning

- Learning disabilities: Definition and diagnosis
- Compensatory and dispensatory instruments



Afternoon

- The metacognitive method: how to study
- Metacognitive processes of control: Prevision, Planning, Supervising, Self-evaluation



Day 4

➤ Visit to schools and/or educational institutions



Day 5

Morning

- Comparison between the Education System in Italy and in participants' countries: opportunities to exchange experiences
- Final Expressive Evaluation
- Dissemination Plan
- Final evaluation of the group



Methodologies

The Progetto methodology is based on **direct experiences**.

So you will be asked to participate to:

- Group discussions and reflections
- Case studies
- Visits to educational contexts



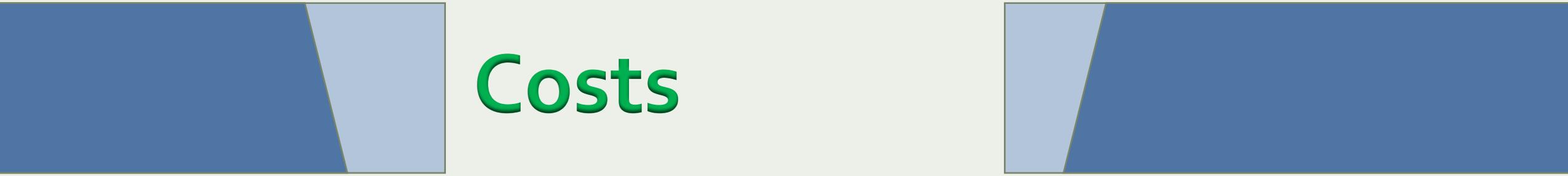
Arrangement

The course is organized in Progetto Crescere's meeting room.

DISTANCE FROM PROGETTO CRESCERE TO THE CITY CENTRE: 1,1 km (13 minutes walking; 15 minutes by bus).

Local Transports

Public transport and taxis provide fast connection from and to the city center. It's easy to reach the railway station, taking just a bus from the hotel.



Costs

450,00 € per participant.

Amount includes:

Course fee: 350,00 € preparation for the course, tuition, training materials (European grant covers 70 euros per day = 70 euros x 5 = 350 euros)

Organizational costs: 100,00 € administration costs, cultural visit in Reggio Emilia with guide, educational visits (if included in the programme), bus tickets to arrive to our site, the farewell dinner (European grant covers this cost. Your organization receives 350 euros for organization costs)

Farewell dinner

Everyday it's possible to have lunch near the meeting room with a selection of typical Italian food (Each meal costs 10,00 € per person)

