

Inclusive Education: Fighting School Segregation

Description: School segregation is still an unfortunate reality in Europe today. Its negative consequences affect in particular Roma children, children with disabilities, children with a migrant background and other children due to their social or personal circumstances. Many European member states have adopted important measures to build more inclusive education systems and to guarantee the right of all children to education without discrimination. In practice, however, authorities at national and local level do not always abide by their obligations and often yield to pressure from different sources, including from school administrations, teachers and other professionals and from families. This course aims at raising awareness of inclusive education both at the administrative level (School principals, head teachers, etc.) as well as promoting parental participation in the school.

Daily Programme

Monday

Introduction to the course

Getting to know each other

Expectations and personal goals

Education as a Human Right (quiz game and discussion)

“Show me your students and I will tell you who you are” (role play)

Assessing student from vulnerable groups needs

Education For All. A global commitment. (interactive presentation)

Continuous Group work: Classroom Desegregation Strategies – Setting clear targets and sufficient resources to implement them within a clear and an ambitious timetable

Homework – “Inclusive education in my country: legislation and practice”

Reflection

Tuesday

Legal frameworks for inclusive education (presentations by the participants on implementation of inclusive education policy on national level)

Roleplay: Balancing the distribution of students from vulnerable groups

Group work: closing the gap between schools and families – Promoting parental participation in the school

Continuous Group work: Classroom Desegregation Strategies – Setting clear targets and sufficient resources to implement them within a clear and an ambitious timetable

Homework – “Learning vs teaching difficulties” (scenario for short drama)

Reflection

Wednesday

Presentation of our scenarios with the subject “Learning Vs Teaching difficulties”

Group discussion: Regulating and monitoring school admissions

The architecture of the inclusive educational centre (exercise)

McDermott and Varenne’s “Culture as Disability”. Intercultural communication session.

Continuous Group work: Classroom Desegregation Strategies – Setting clear targets and sufficient resources to implement them within a clear and an ambitious timetable

Homework: “A one-day educational excursion schedule, including learners from vulnerable groups”

Reflection

Thursday

Fair of “Inclusive one-day educational excursions”

From “I want” to “I can” (debate)

Group presentations: Classroom Desegregation Strategies

Reflection

Friday

Summary and course evaluation

Feedback & certificates

Cultural excursion in local area

Competences Acquired by Participants

Specific objectives of the seminar are:

Raised awareness of inclusive education

Improved Communication and social skills

Acquired knowledge of existing legislation of inclusive education

Improved pedagogical tools and methods

Improved strategic management skills

Improved entrepreneurial skills in terms of creating educational products

Improved English language skills